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## Homework

Return this sheet with the completed homework on $\qquad$ .

Any written work should be done on the back of this paper. Please be sure the student does the work!

| Monday | Tuesday | Wednesday | Thursday |
| :--- | :--- | :--- | :--- |
| Sing: "ABC Song" | Sing: "ABC Song" | Sing: "ABC Song" | Sing: "ABC Song" <br> Write your child's <br> name on the back <br> of this paper. <br> Point to the <br> letters one at a <br> time and circle <br> the letters they <br> can name. |
| Ask your child to <br> explain two school <br> rules to you. <br> Write what <br> he/she says on <br> the back of this <br> paper. | Play a shape <br> game: <br> Have your child <br> find and count <br> different shapes <br> around the house. | Look around your <br> house. Talk about <br> the different <br> things you see <br> that are red. Have <br> your child draw 2 <br> things that are red <br> on the back of this <br> paper. Write what <br> each picture is. |  |
| Practice counting <br> from 1-5. | Practice Counting <br> from 1-5. | Practice Counting <br> from 1-5. | Practice Counting <br> from 1-5. |
| Read a story to <br> four child. | Read a story to <br> your child. | Read a story to <br> your child. | Read a story to <br> your child. |
| Parent initials: | Parent initials: | Parent initials: | Parent initials: |
|  |  |  |  |

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Name: $\qquad$ Unit 1 Week 3

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| Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: |
| Sing: "Open, Shut Them" | Sing: "Open, Shut Them" | Sing: "Open, Shut Them" | Sing: "ABC Song" |
| Ask your child, "What does it mean to share?" "What are some things you have to share at school?" Write their answer on the back of this paper. | Look around the room. Talk about the things you see that are circles. Draw 3 circles on the back of this paper, a little circle, a medium circle, and a big circle. | Have your child circle or cut out the letter of the week in magazines, newspapers, sales ads, or junk mail. | Work with your child to make a list of things that are longer and shorter than their hand. |
| Practice counting from 1-10. | Practice counting from 1-10. | Practice Counting from 1-10. | Practice Counting from 1-10. |
| Read a story to your child. | Read a story to your child. | Read a story to your child. | Read a story to your child. |
| Parent initials: | Parent initials: | Parent initials: | Parent initials: |

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| Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: |
| Sing: "Baa, Baa, Black Sheep" | Sing: "Baa, Ba Black Sheep" | Sing: "Baa, Ba Black Sheep" | Say each alphabet A-Z |
| Write your child's first and last name on the back of this paper. Point to a letter and ask"Is this a little lowercase letter or a big uppercase letter?" | Practice hopping on one foot five times. Count each time you hop. Switch feet and do it again | Have your child circle or cut out the letter of the week in magazines, newspapers, sales ads, or junk mail. | Draw one circle on the back of this paper and color it red. <br> Draw one triangle on the back of this paper and color it yellow. |
| have only one upper case letter for the first letter.) | Practice Counting from 1-10. | Practice Counting from 1-10. | Practice Counting from 1-10. |
| Read a story to your child. | Read a story to your child. | Read a story to your child. | Read a story to your child. |
| Parent initials: | Parent initials: | Parent initials: | Parent initials: |

