

Name: _____ Unit 2 Week 1

Homework

Return this sheet with the completed homework on _____.

Any written work should be done on the back of this paper. Please be sure the student does the work!

Monday	Tuesday	Wednesday	Thursday
<p>Sing: "Jack Be Nimble"</p> <p>Help your child write their first and last name on the back of this paper. Circle the letter Cc if there are any.</p> <p>Practice writing the letter Cc.</p> <p>Practice counting from 1-15.</p> <p>Read a story to your child.</p> <p>Parent initials: _____</p>	<p>Sing: "Jack Be Nimble"</p> <p>Talk with your child about who is in their family. Have your child draw each family member. Count the pictures. How many people are in your family?</p> <p>_____</p> <p>Practice Counting from 1-15.</p> <p>Read a story to your child.</p> <p>Parent initials: _____</p>	<p>Sing: "Jack Be Nimble"</p> <p>Practice saying: My first name is _____. My last name is _____. I am _____ years old.</p> <p>Practice Counting from 1-15.</p> <p>Read a story to your child.</p> <p>Parent initials: _____</p>	<p>Sing: "Jack Be Nimble"</p> <p>Discuss words that begin with the /c/ sound. Clap the syllables in the words: car, cookie, cow, computer, color, and carrot.</p> <p>Practice Counting from 1-15.</p> <p>Read a story to your child.</p> <p>Parent initials: _____</p>

Name: _____ Unit 2 Week2

Homework

Return this sheet with the completed homework on _____.

Any written work should be done on the back of this paper. Please be sure the student does the work!

Monday	Tuesday	Wednesday	Thursday
Sing: "Head, Shoulders, Knees, and Toes"	Sing: "Head, Shoulders, Knees, and Toes"	Sing: "Head, Shoulders, Knees, and Toes"	Sing: "Head, Shoulders, Knees, and Toes"
Help your child write their first and last name on the back of this paper. Circle the letter Dd if there are any. Practice writing the letter Dd.	Look at the letters below. Circle the uppercase C's green. Circle the lowercase c's red. Number of uppercase _____ Number of lowercase _____	Have your child point to their: head, chest, hips, toes, knees, ankles, and wrist. Then parents you point to the same body parts and have your child name those parts. Practice Counting from 1-15.	Discuss words that begin with the /d/ sound. Clap the syllables in the words: dog, dinosaur, dentist, duck, dig, and Daddy.
Practice counting from 1-15.	Practice counting from 1-15.	Practice Counting from 1-15.	Practice Counting from 1-15.
Read a story to your child.	Read a story to your child.	Read a story to your child.	Read a story to your child.
Parent initials: _____	Parent initials: _____	Parent initials: _____	Parent initials: _____

C S C o k c A C C l m c

Name: _____ Unit 2 Week3

Homework

Return this sheet with the completed homework on _____.

Any written work should be done on the back of this paper. Please be sure the student does the work!

Monday	Tuesday	Wednesday	Thursday
<p>Sing: "Twinkle, Twinkle Little Star"</p> <p>Help your child write their first and last name on the back of this paper. Circle the letter Ee if there are any. Practice writing the letter Ee.</p> <p>Practice counting from 1-20.</p> <p>Read a story to your child.</p> <p>Parent initials: _____</p>	<p>Sing: "Twinkle, Twinkle Little Star"</p> <p>Discuss some things your family likes to do to have fun. Draw a picture of something your family does for fun.</p> <p>Practice counting from 1-20.</p> <p>Read a story to your child.</p> <p>Parent initials: _____</p>	<p>Sing: "Twinkle, Twinkle Little Star"</p> <p>Describe what happens in the Fall. Discuss words that begin with the /e/ sound.</p> <p>Practice Counting from 1-20.</p> <p>Read a story to your child.</p> <p>Parent initials: _____</p>	<p>Sing: "Twinkle, Twinkle Little Star"</p> <p>Practice saying: My first name is ____. My birthday is ____. I am ____ years old. Trace your hands on the back of this paper. Count the number of fingers.</p> <p>Practice Counting from 1-20.</p> <p>Read a story to your child.</p> <p>Parent initials: _____</p>

Name: _____ Unit 2 Week 4

Homework

Return this sheet with the completed homework on _____.

Any written work should be done on the back of this paper. Please be sure the student does the work!

Monday	Tuesday	Wednesday	Thursday
<p>Sing: "The Itsy Bitsy Spider"</p> <p>Write your child's first and last name on the back of this paper. Point to a letter and ask- "Is this a little lowercase letter or a big uppercase letter?" (Each name should have only one upper case letter for the first letter.)</p> <p>Read a story to your child.</p> <p>Parent initials: _____</p>	<p>Sing: "The Itsy Bitsy Spider"</p> <p>Practice jumping forward 10 times. (Count out loud). Take 10 steps heel to toe. (Count out loud). Did you go further jumping or stepping? Circle your answer.</p> <p>Jumping 10 times Heel to toe 10 steps</p> <p>Read a story to your child.</p> <p>Parent initials: _____</p>	<p>Sing: "The Itsy Bitsy Spider"</p> <p>Point to each letter below and say it's name. Try to say one word that begins with its sound.</p> <p>Practice Counting from 1-20.</p> <p>Read a story to your child.</p> <p>Parent initials: _____</p>	<p>Sing: "The Itsy Bitsy Spider"</p> <p>Have your child draw a picture that begins with A, C, and E.</p> <p>Practice Counting from 1-20.</p> <p>Read a story to your child.</p> <p>Parent initials: _____</p>

B e A D c