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## Homework

Return this sheet with the completed homework on $\qquad$ .

Any written work should be done on the back of this paper. Please be sure the student does the work!

| Monday | Tuesday | Wednesday | Thursday |
| :--- | :--- | :--- | :--- |
| Sing: "The Farmer <br> in the Dell" | Sing: "The Farmer <br> in the Dell" | Sing: "The Farmer <br> in the Dell" | Sing: "The Farmer <br> in the Dell" |
| Help your child <br> write their first <br> and last name on <br> the back of this <br> paper. Point to <br> each letter and <br> ask your child to <br> name the letter. <br> Circle the letters <br> your child <br> recognizes. | yraw a map of <br> your house or <br> neighborhood. <br> My address is | Play a shape <br> game: <br> Have your child <br> find and count <br> different shapes <br> around the house. <br> (square, circle, <br> triangle, star, <br> rectangle, heart, <br> diamond, oval) | Look around your <br> house. Talk about <br> the different <br> things you see <br> that are orange. <br> Have your child <br> draw 4 things that <br> are orange on the <br> back of this paper. <br> Write what each <br> picture is. |
| Practice counting <br> from 1-20. | Practice Counting <br> from 1-20. | Practice Counting <br> from 1-20. | Practice Counting <br> from 1-20. |
| Read a story to <br> four child. | Read a story to <br> your child. | Read a story to <br> your child. | Read a story to <br> your child. |
| Parent initials: | Parent initials: | Parent initials: | Parent initials: |

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| :---: | :---: | :---: | :---: |
| Sing: "Do you know the Muffin Man?" | Sing: "Do you know the Muffin Man?" | Sing: "Do you know the Muffin Man?" | Sing: "Do you know the Muffin Man?" |
| Help your child write their first and last name on the back of this paper. | Have your child circle or cut out the letter Gg from magazines, newspapers, sales ad, or junk mail. | Ask your child to point to and name the following shapes on the bottom of the paper. | Make patterns with household items. (shoes, barrettes, toys, socks, etc.) |
| Practice counting from 1-20. | Practice counting from 1-20. | Say each alphabet A-Z. | Say each alphabet A-Z. |
| Read a story to your child. | Read a story to your child. | Read a story to your child. | Read a story to your child. |
| Parent initials: | Parent initials: | Parent initials: | Parent initials: |
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| Sing: "The Wheels on the Bus" | Sing: "The Wheels on the Bus" | Sing: "The Wheels on the Bus" | Sing: "The Wheels on the Bus" |
| Find print around the house that begins with the letter Hh. (candy wrappers, receipts, cereal boxes, etc) | Draw things that move in our community. Help your child label. | Draw 4 diamonds and 5 hearts. How many shapes do you have in all? | Draw a picture of your favorite weekly story. Help your child label the picture. |
| Practice saying each letter and sound. (Aa-Hh) | Practice saying each letter and sound. (Aa-Hh) | Practice saying each letter and sound. (Aa-Hh) | Practice saying each letter and sound. (Aa-Hh) |
| Practice saying: <br> My address is | Practice saying: <br> My address is $\qquad$ | Practice Counting from 1-20. | Create a pattern using shapes. |
| Read a story to your child. | Read a story to your child. | Read a story to your child. | Read a story to your child. |
| Parent initials: | Parent initials: | Parent initials: | Parent initials: |

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| :---: | :---: | :---: | :---: |
| Recite: "Little Bo Peep" | Recite: "Little Bo Peep" | Recite: "Little Bo Peep" | Recite: "Little Bo Peep" |
| Draw and label your favorite community helper. | On the back of this paper, draw a picture of your classroom. Make a list of the shapes you use in your | Have your child cut out shapes from magazines, newspapers or sales ads. Name each shape. | Look around your house for things that are purple. Draw 5 on the back of this paper and write what |
| Play a safety game. Play "Red | drawing. |  | they are. |
| Light, Green Light" with your child. | Practice saying each letter and sound. (Aa-li) | Practice saying each letter and sound. (Aa-li) | Practice Counting from 1-20. |
| Read a story to your child. Ask he/she to retell the story. | Read a story to your child. Ask he/she to retell the story. | Read a story to your child. Ask he/she to retell the story. | Read a story to your child. Ask he/she to retell the story. |
| Parent initials: | Parent initials: | Parent initials: | Parent initials: |

