

Name: _____

Unit 5 Week 1

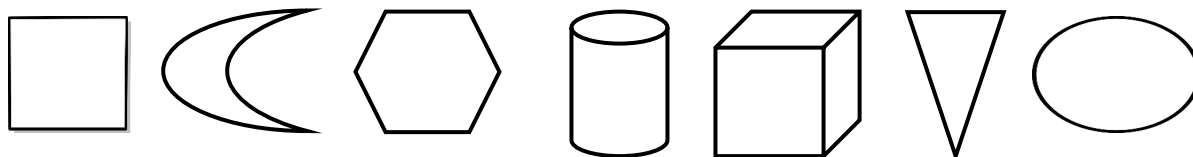
Homework

Return this sheet with the completed homework on _____.

Any written work should be done on the back of this paper. Please be sure the student does the work!

Monday	Tuesday	Wednesday	Thursday
<p>Sing: "Little Miss Muffet"</p> <p>Allow your child to write their first and last name on the back of this paper.</p> <p>Practice counting from 1-30.</p> <p>Read a story to your child. Ask him/her to recall what happen first, next and last.</p> <p>Parent initials: _____</p>	<p>Sing: "Little Miss Muffet"</p> <p>Allow your child to use two or more shapes to draw one picture and write a sentence about it.</p> <p>Practice saying: "My address is ____."</p> <p>Read a story to your child. Allow your child to illustrate and color on a blank sheet of paper to help retell the events in the story.</p> <p>Parent initials: _____</p>	<p>Sing: "Little Miss Muffet"</p> <p>Use a magazine and/or newspapers to cut and count the uppercase and lowercase letter Mm and paste on the back of this paper.</p> <p>Practice saying: "My birthday is _."</p> <p>Read a story to your child. Ask him/her to recall the problem and the solution of the story.</p> <p>Parent initials: _____</p>	<p>Sing: "Little Miss Muffet"</p> <p>Talk about the letter Mm and its sound. Draw a picture of at least three things that start with Mm on the back of this paper.</p> <p>Practice writing and reading sight words: "at, from, green"</p> <p>Read a story to your child. Ask him/her to retell the story.</p> <p>Parent initials: _____</p>

Color the hexagon below green, touch and name each shape.



Name: _____

Unit 5 Week 2

Homework

Return this sheet with the completed homework on _____.

Any written work should be done on the back of this paper. Please be sure the student does the work!

Monday	Tuesday	Wednesday	Thursday
<p>Sing: "Row, Row, Row Your Boat."</p> <p>Help your child write their first and last name on the back of this paper. Also write two words that rhyme.</p> <p>Practice saying the sound of each letter of the alphabet.</p> <p>Read a story to your child. Ask him/her to retell the story.</p> <p>Parent initials: _____</p>	<p>Sing: "Row, Row, Row Your Boat."</p> <p>Allow your child to make a set of 11 objects and a set of 15 objects and ask if 11 is greater than, less than or equal to.</p> <p>Using a number chart touch and count from 1-40, now try skip counting by 2's.</p> <p>Allow your child to read you a story; he or she may read the pictures. Ask questions to clarify sequence.</p> <p>Parent initials: _____</p>	<p>Sing: "Row, Row, Row Your Boat."</p> <p>Ask your child to circle the uppercase and lowercase letter Nn at bottom of this paper.</p> <p>Go on a tool hunt around your home and discuss what tools how each tool is used, have child draw their favorite tool on the back of this paper and write a sentence about it.</p> <p>Read a story to your child. Ask about the characters and their feelings.</p> <p>Parent initials: _____</p>	<p>Sing: "Row, Row, Row Your Boat."</p> <p>Make patterns with household items. (shoes, , toys, socks, etc.) How many different types of patterns can your child create?</p> <p>Review/Write letters A-N. Practice reading and writing sight words in, and into.</p> <p>Read a story to your child. Ask him/her to retell/ act out the story using props while you record them.</p> <p>Parent initials: _____</p>

Circle the letters Nn. Touch and name all other letters.

L M O N P i S e n Q w x V

Name: _____

Unit 5 Week 3

Homework

Return this sheet with the completed homework on _____.

Any written work should be done on the back of this paper. Please be sure the student does the work!

Monday	Tuesday	Wednesday	Thursday
<p>Sing: "I'm a Little Teapot."</p> <p>Help your child write their first and last name on the back of this paper. Circle the uppercase and lowercase letter Oo.</p> <p>Practice saying: "My address is ____."</p> <p>Read a story to your child. Ask him/her if the book is real or make-believe?</p> <p>Parent initials: _____</p>	<p>Sing: "I'm a Little Teapot."</p> <p>Allow your child to draw a blueprint of a structure he or she wants to build and then build it using blocks or Legos.</p> <p>Find at least 5 things that begin with the letter Oo. What did you find?</p> <p>Read a story to your child. Ask him/her to recall the setting of the story.</p> <p>Parent initials: _____</p>	<p>Sing: "I'm a Little Teapot."</p> <p>Draw an oval.. How is it different from a circle or a sphere?</p> <p>Practice saying: "My phone number is ____."</p> <p>Practice counting from 1-40.</p> <p>Read a story to your child. Allow your child to illustrate and color on a blank sheet of paper to help retell the events in the story.</p> <p>Parent initials: _____</p>	<p>Allow your child to sing their favorite nursery rhyme and write it on the back of this paper. Circle the uppercase and lowercase letter Oo.</p> <p>Use magazines and/or newspapers to cut out letters A-N and paste on the back of this paper in ORDER touch and say each letter and sound. (Aa-Nn) Create a pattern using shapes.</p> <p>Read a story to your child. Ask him/her to retell the story.</p> <p>Parent initials: _____</p>

Name: _____

Unit 5 Week 4

Homework

Return this sheet with the completed homework on _____.

Any written work should be done on the back of this paper. Please be sure the student does the work!

Monday	Tuesday	Wednesday	Thursday
<p>Sing: "Humpty, Dumpty."</p> <p>Practice writing and saying "My home address is __.", and My phone number is __."</p> <p>See how many letters you can name in your first and last name.</p> <p>Read a nonfiction book to your child. Ask him/her to draw a picture illustrating his/her favorite part of the book and write at least one sentence to tell about their picture.</p> <p>Parent initials: _____</p>	<p>Sing: "Humpty, Dumpty."</p> <p>Allow your child to make a set of 13 objects and a set of 15 objects, ask if 13 is greater than, less than or equal to.</p> <p>Help your child create a letter Pp collage using different materials and pictures of things that begin with the letter Pp.</p> <p>Allow your child to read you a story; he or she may read the pictures. Ask questions to clarify sequence.</p> <p>Parent initials: _____</p>	<p>Sing: "Humpty, Dumpty."</p> <p>Help your child find at least three things around your home in the shape of a circle, ask which is smaller, bigger,</p> <p>Using the keypad below have your child touch and say their phone number.</p> <p>Read a story to your child. Ask him/her to recall the character and the setting of the story.</p> <p>Practice writing and saying "My phone number is __."</p> <p>Parent initials: _____</p>	<p>Sing: "Humpty, Dumpty."</p> <p>Look around your house for things that begin with the letter Pp. Draw 5 on the back of this paper and label each.</p> <p>Practice counting from 1-40. Now skip count by 5's.</p> <p>Read a story to your child. Ask him/her to tell about the character's conflict or problem in the story. How was the problem solved?</p> <p>Parent initials: _____</p>

1 _ , @	2 ABC	3 DEF
4 GHI	5 JKL	6 MNO
7 PQRS	8 TUV	9 WXYZ
* _	0	#