

Name: _____

Unit 6 Week 1

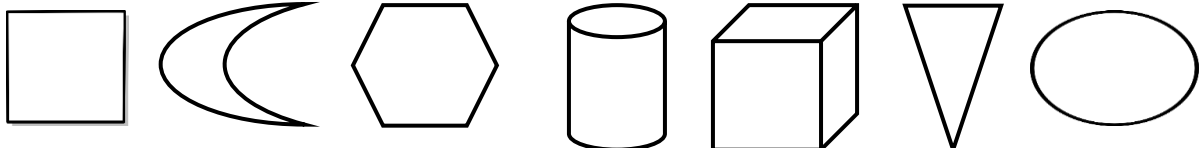
Homework

Return this sheet with the completed homework on _____.

Any written work should be done on the back of this paper. Please be sure the student does the work!

Monday	Tuesday	Wednesday	Thursday
<p>Sing: "Teddy Bear, Teddy Bear"</p> <p>Allow your child to write their first and last name the back of this paper.</p> <p>Practice counting from 1-40.</p> <p>Read a story to your child. Ask him/her to draw a picture about the story and show where the story takes place (setting).</p> <p>Parent initials: _____</p>	<p>Sing: "Teddy Bear, Teddy Bear"</p> <p>Allow your child to cut pictures from a magazine illustrating their five senses.</p> <p>Practice saying: "My address is ____."</p> <p>Read a story to your child. Help your child write as he or she tells what happened in the beginning, middle and end of the story.</p> <p>Parent initials: _____</p>	<p>Sing: "Teddy Bear, Teddy Bear"</p> <p>Use a magazine and/or newspapers to cut and count the uppercase and lowercase letter Qq and paste on the back of this paper.</p> <p>Practice saying: "My birthday is _." (include year)</p> <p>Read a story to your child. Ask him/her to recall the problem and the solution of the story.</p> <p>Parent initials: _____</p>	<p>Sing: "Teddy Bear, Teddy Bear"</p> <p>Talk about the letter Qq and its sound. Draw a picture of at least three things that start with Qq on the back of this paper.</p> <p>Practice writing and reading sight words: "what, for, brown"</p> <p>Read a story to your child. Ask him/her to retell the story.</p> <p>Parent initials: _____</p>

Color the crescent shape brown, touch and name each shape.



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Unit 6 Week 2

Homework

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Monday	Tuesday	Wednesday	Thursday
<p>Sing: "Wash, Wash, Wash Your Hands"</p> <p>Help your child write their first and last name on the back of this paper. Also write two words that rhyme.</p> <p>Practice saying the sound of each letter of the alphabet.</p> <p>Read a story to your child. Ask him/her to retell the story.</p> <p>Parent initials: _____</p>	<p>Wash, Wash, Wash Your Hands""</p> <p>Allow your child to make a set of 15 objects and a set of 20 objects and ask if 20 is greater than, or less than.</p> <p>Using two cups of water ask your child to explore the capacity and determine which has more water.</p> <p>Allow your child to read you a story; he or she may read the pictures. Ask questions to clarify sequence of events in the story.</p> <p>Parent initials: _____</p>	<p>Wash, Wash, Wash Your Hands"</p> <p>Ask your child to circle the uppercase and lowercase letter Rr at bottom of this paper.</p> <p>Practice saying, "My phone number is ____."</p> <p>Read a story to your child. Ask about the characters and their feelings. Ask student to draw a picture about the character's feelings.</p> <p>Parent initials: _____</p>	<p>Wash, Wash, Wash Your Hands"</p> <p>Make patterns using rocks. Discuss how the word rocks begin with the letter r? Ask your child to give another word that begins with r.</p> <p>Review/Write letters A-Q.</p> <p>Ask your child to act out different ways he or she can stay healthy by taking care of themselves.</p> <p>Parent initials: _____</p>

Circle the letters Rr. Touch and name all other letters.

L R O N P i S e n Q r x V

Name: _____

Unit 6 Week 3

Homework

Return this sheet with the completed homework on _____.

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Monday	Tuesday	Wednesday	Thursday
<p>Sing: "Who Took the Cookies?"</p> <p>Help your child write their first and last name on the back of this paper. Circle the uppercase and lowercase letter Ss.</p> <p>Practice saying: "My address is ____."</p> <p>Read a story to your child. Ask him/her if the book is real or make-believe?</p> <p>Parent initials: _____</p>	<p>Sing: "Who Took the Cookies?"</p> <p>Allow your child to cut and paste 2 healthy food pictures on the back of this paper.</p> <p>Find at least 5 things that begin with the letter Ss. What did you find?</p> <p>Read a story to your child. Ask him/her to recall the setting of the story.</p> <p>Parent initials: _____</p>	<p>Sing: "Who Took the Cookies?"</p> <p>Practice saying: "My phone number is ____."</p> <p>Practice counting from 1-40.</p> <p>Read a story to your child. Allow your child to illustrate and color on a blank sheet of paper to help retell the events in the story.</p> <p>Parent initials: _____</p>	<p>Sing: "Who Took the Cookies?"</p> <p>Use magazines and/or newspapers to cut out letters A-R and paste on the back of this paper in ORDER touch and say each letter and sound. (Aa-Rr)</p> <p>Create a pattern using shapes.</p> <p>Read a story to your child. Ask him/her to retell the story.</p> <p>Parent initials: _____</p>

Name: _____

Unit 6 Week 4

Homework

Return this sheet with the completed homework on _____.

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Monday	Tuesday	Wednesday	Thursday
<p>Sing: "Jack and Jill"</p> <p>Practice writing and saying, "My phone number is ____."</p> <p>Write your name, see how many letters you can name in your first and last name.</p> <p>Read a nonfiction book to your child. Ask him/her to draw a picture illustrating his/her favorite part of the book and write at least one sentence to tell about their picture.</p> <p>Parent initials: _____</p>	<p>Sing: "Jack and Jill"</p> <p>Allow your child to make 2 sets of 5 objects and ask if the set greater than, less than or equal to.</p> <p>Help your child cut/paste pictures to retell the "Jack and Jill" nursery rhyme.</p> <p>Allow your child to read you a story; he or she may read the pictures. Ask questions to clarify sequence.</p> <p>Parent initials: _____</p>	<p>Sing: "Jack and Jill"</p> <p>Help your child find at least three things around your home in the shape of a square, ask which is the biggest.</p> <p>Using the keypad below have your child touch and say their phone number.</p> <p>Read a story to your child. Ask him/her to recall the character and the setting of the story.</p> <p>Practice writing and saying "My phone number is ____."</p> <p>Parent initials: _____</p>	<p>Sing: "Jack and Jill"</p> <p>Look around your house for things that begins with the letter Tt. Draw 5 things on the back of this paper and label each.</p> <p>Practice counting from 1-50. Now skip count by 10's.</p> <p>Read a story to your child. Ask him/her to tell about the character's conflict or problem in the story. How was the problem solved?</p> <p>Parent initials: _____</p>

1 _ , @	2 ABC	3 DEF
4 GHI	5 JKL	6 MNO
7 PQRS	8 TUV	9 WXYZ
* _	0	#